

## Year 2 Medium Term Plan

Term	Theme	Pupils will learn.....
Autumn 1	Living habitats	<ul style="list-style-type: none"> <li>• describe the survival needs of animals, including humans</li> <li>• <b>explore and compare the differences between things that are alive, dead, or have never been alive</b></li> <li>• -<b>identify and name a variety of plants and animals in their habitats, including micro-habitats e.g. under log, on stony path, under bushes</b> <ul style="list-style-type: none"> <li>- <b>identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</b></li> </ul> </li> <li>• -<b>describe how animals get their food from other animals and/or from plants using the idea of a simple food chain and identify and name different sources of food</b></li> <li>• -describe how animals and plants depend on each other (links to food chains and feeding relationships)</li> </ul>
Autumn 2	Living habitats	<ul style="list-style-type: none"> <li>• SEE ABOVE</li> </ul>
Spring1	Growth and survival	<ul style="list-style-type: none"> <li>• <b>describe the basic needs of animals they have found, including humans, for survival i.e. water, food and air.</b></li> <li>• explore the environment as a factor for survival</li> <li>• <b>notice that animals, including humans have offspring which grow in to adults</b></li> <li>• understand the different ways animals reproduce</li> <li>• -<b>describe the importance for humans to exercise, have a balanced diet and use good hygiene</b></li> </ul>

Spring 2	Everyday materials	<ul style="list-style-type: none"> <li>• identify and compare the uses of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</li> <li>• Find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching</li> <li>• identify a variety of man-made and natural materials and sort according to criteria</li> <li>• Identify material inventions and discoveries</li> </ul>
Summer 1	Everyday materials	<ul style="list-style-type: none"> <li>• SEE ABOVE</li> </ul>
Summer 2	Growing plants	<ul style="list-style-type: none"> <li>• Assess current experiences and misconceptions to address throughout (life experiences that you can cater towards each class individually)</li> <li>• Find out and describes how plants need water, light and a suitable temperature to grow and stay healthy</li> <li>• Observes and describes how seeds and bulbs grow into mature plants</li> </ul>

Yellow = additional lesson to support your topic see short term plan with it included in more depth