



*For every child to meet their potential and 'live life in all its fullness.' John 10:10.*

## **Policy: Anti-Radicalisation Policy**

Hindsford CE Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Hindsford CE Primary School all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

### **LINKS TO OTHER POLICIES**

The Hindsford CE Primary School Anti-Radicalisation policy statement links to the following policies: Child Protection and Safeguarding, Anti-bullying, Behaviour and E-safety.

The following national guidelines should also be read when working with this policy;

- PREVENT Strategy HM Government
- Keeping Children Safe in Education DfE 2015
- Working Together to Safeguard Children HM Government 2015.

### **AIMS AND PRINCIPLES**

The Anti-Radicalisation Policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. We recognise that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

#### **The objectives are that:**

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on tackling extremism and radicalisation and will follow the policy guidance swiftly when issues arise.
- All pupils will understand the dangers of radicalisation and exposure to extremist views; building resilience against these and knowing what to do if they experience them.
- All parents/carers and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

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## **DEFINITIONS AND INDICATORS**

**Radicalisation** refers to the process by which a person comes to support terrorism and forms of extremism leading to terrorism.

**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include;

- Spending increasing time in the company of other suspected extremists.
- Changing their style of dress or personal appearance to accord with the group.
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause.
- Communications with others that suggests identification with a group, cause or ideology.
- Using insulting to derogatory names for another group.
- Increase in prejudice-related incidents committed by that person – these may include;
  - physical or verbal assault
  - provocative behaviour
  - damage to property
  - derogatory name calling
  - possession of prejudice-related materials
  - prejudice related ridicule or name calling
  - inappropriate forms of address
  - refusal to co-operate
  - attempts to recruit to prejudice-related organisations
  - condoning or supporting violence towards others.
  - Attendance and attainment may indicate a reason for concern

## **THE ROLE OF THE CURRICULUM**

Our curriculum is broad and balanced. It promotes respect, tolerance and diversity. Through our PSHE curriculum, children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Teachers also take opportunities to partake in these discussions as opportunities present themselves across the curriculum. It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves. Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

## **PROCEDURES FOR REFERRALS**

Although serious incidents involving radicalisation have not occurred at Hindsford CE Primary School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area, town and society in which we teach. Staff are reminded to suspend any 'professional disbelief' that instances of radicalisation 'could not happen here' and to be 'professionally inquisitive' where concerns arise, referring any concerns. Any concerns should be reported to the Designated Safeguarding Lead and also recorded via CPOMS.

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practise.

The Designated Lead for Child Protection and Safeguarding and will deal swiftly with any referrals made by staff or with concerns reported by staff. 5.4 The Head Teacher will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed. As with any child protection referral, staff must be made aware that if they do not agree with a decision not to refer, they can make the referral themselves and will be given the contact details to do this via the safeguarding board in the staffroom.

## **STAFF TRAINING**

Through INSET opportunities in school and weekly staff meeting, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation and that are aware of the process of radicalisation and how this might be identified early on. All staff undertake 'Prevent' e-training and renew their certificate every two years.

## **POLICY REVIEW**

The Anti-Radicalisation policy will be reviewed annually as part of the overall Child Protection and Safeguarding policy review

Updated and reviewed by Mrs Pridding 16/12/2021