

Hindsford CE Primary School School Sport Premium Expenditure Impact Report 2020 - 2021



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer. This means that the premium should be used to:

- Develop or add to the PE and sport activities that your school already offers.
- Build capacity and capability within the school to ensure that improvements made will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- 1) The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) Broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

(DfE Website - <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#how-to-use-the-pe-and-sport-premium>)

Hindsford will receive £16,000 and an additional payment of £10 per pupil in Years 1-6:

Total = £16,000 + £1,600 = £17,600

Focus 1	Action/s	Cost	Impact
<p>To maintain a good relationship with the local schools so that the ATSA membership continues and the children, when able, can participate in competitive sports across the consortia.</p>	<p>Renew membership with ATSA and continue to involve the school in the competitions, festivals and/or tournaments offered within the ATSA Directory.</p> <p>To especially target specific groups of pupils: 1) Pupils identified as being less engaged with sport. 2) Most able pupils.</p>	<p>Membership to ASTA providing Sport Events</p> <p>Staff Member release time to arrange membership, attend meetings, organise events and select two ATSA/Sport Ambassadors etc.</p> <p>Total: £500</p>	<p>As a result of Covid-19, unfortunately the ATSA events scheduled were unable to take place. Therefore, this membership fee was moved to cover payment for 2021 – 2022.</p>
Focus 2	Action/s	Cost	Impact
<p>To continue to provide a range of sport activities for the children to engage in during unstructured times such as play and lunchtimes.</p>	<p>To purchase playground equipment per class so that there is a bag of equipment for each class to use. (This would be in line with Covid-19 government guidance).</p>	<p>Cost of Playground Equipment</p> <p>Total: £2,100 (£300 per class)</p>	<p>The number of incidents on the playground continue to be minimal as a result of the children having several activities on the playground for them to be engaged with. From observations made of playtime and lunchtimes, the children can be seen playing football, playing together on the trim trail and gym as well as being engaged in other games such as tennis, basketball and hula hooping. During a recent pupil voice, the children said the following:</p> <p><i>“I like playtimes because you can play on the exercise equipment, it is fun and keeps me healthy.” (Year 2 Pupil)</i></p> <p><i>“I like the tyres on the playground. I always go on the tyres and have got better at jumping across to each tyre.” (Year 1 Pupil)</i></p> <p><i>“Playtimes are good, especially when it is our turn to play football. I like the pitch and nets that we have so that we can play a proper game.” (Year 5 Pupil)</i></p> <p><i>“I like the obstacle course on the playground. At first I found it tricky and my teacher helped me but now I can do it all by myself.” (Year 2 Pupil).</i></p> <p><i>“I think the gym that we have had fitted on the playground is good. There are lots of different pieces of equipment which challenge you in different ways.” (Year 6 Pupil)</i></p> <p><i>“I like the equipment box on the playground, the stilts are my favourite because it makes me tall.” (Year 1 Pupil)</i></p> <p>For the period of 2020 – 2021, there were no serious incidents on the playground which resulted in any pupil going into the blue book.</p> <p>Feedback from teachers was also positive:</p> <p><i>“Playtimes have been much calmer this year as the children now familiar with the activities and equipment that they can use. The children are very creative and invent their own games as well. they are very active during both play and lunchtime each day.” (KS2 Teacher)</i></p> <p><i>“The children love playtime and are very active during this time. They participate in lots of games involving them running around the playground and it is lovely to see them using the different pieces of gym equipment each day.” (KS2 Teacher)</i></p>

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To further develop the skills of the PE Subject Leader in the leading of the PE Curriculum across the school so that this continues to be led and an inspiring subject for both teachers and pupils to engage with.	The PE Subject Leader to attend any scheduled Network Meetings and Subject Leader Courses which would be beneficial in enhancing the quality and management of PE provision across the school.	Cost of training and staff release time Total: £2,000	During a Governor Deep Dive Day which took place in May 2021, it was reported that the PE Subject Lead spoke knowledgeably about the subject of PE including the PE curriculum, assessment procedures and progression in learning. The lead also had evidence via log books when speaking about how the design of the curriculum was supportive in helping the children to remember more overtime and when recapping on prior learning. This was reported by the SIP who spoke positively about the skills of the PE Subject Leader and her knowledge of how well PE is being taught across the school. In conversations with the PE Lead, there have been several references to the consortium meetings attended and which provided useful resources that have had a positive impact on the work carried out in school. Examples of this can be found in the PE Subject Lead's FOP Book and include ensuring all information is available on the school website, how to evidence progression during lessons and across the different year groups etc.																					
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To continue to increase the number of pupils accessing sports during the holiday period.	To provide a high-quality sports holiday club once a term by linking with ATSA and working with the schools within the local community.	Cost of staffing & running the holiday club. Total: £1,000	Each holiday club offered was fully subscribed and attended well both within the consortium (30 pupils in total) and at Hindsford (5 pupils per day). Due to lockdown, this club did not run during Spring Term 2021. Both the Autumn & Spring Programme followed the timetable below: Monday = Athletics with Jenny Meadows Tuesday = Athletics with Jenny Meadows Wednesday = First Aid and Fun Swim Thursday = Wigan Athletic Football Friday = Leigh Centurions Rugby League The children who took part in these days talked positivity about the club that they attended and said that they enjoyed taking part in the activities and working with other children from the local area. Also, working with different sports specialists and experiencing different sports.																					
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To encourage pupils to work hard in PE and do their best.	To provide medals/trophies for sporting events and sports star of the week. To hold a Sports Presentation Evening, celebrating the success of sport across the school at the end of the year.	Cost of certificates, trophies and stickers throughout the year. Total: £500	Data shows that the majority of pupils achieved the expected level or above in PE in each year group. This is due to pupils being motivated and engaged in PE, enhanced by the medals and certificates given out. Data also showed a good percentage of pupils exceeding in attainment in PE in the majority of cohorts. <table border="1"> <thead> <tr> <th></th> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> <th>Year 4</th> <th>Year 5</th> <th>Year 6</th> </tr> </thead> <tbody> <tr> <td>Expected or Above</td> <td>28/30 93.3%</td> <td>23/27 85.2%</td> <td>25/30 83.3%</td> <td>26/30 86.7%</td> <td>25/31 80.6%</td> <td>27/30 90.0%</td> </tr> <tr> <td>Exceeding</td> <td>2/30 6.7%</td> <td>4/27 14.8%</td> <td>8/30 26.7%</td> <td>8/30 26.7%</td> <td>4/31 12.9%</td> <td>7/30 23.3%</td> </tr> </tbody> </table>		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Expected or Above	28/30 93.3%	23/27 85.2%	25/30 83.3%	26/30 86.7%	25/31 80.6%	27/30 90.0%	Exceeding	2/30 6.7%	4/27 14.8%	8/30 26.7%	8/30 26.7%	4/31 12.9%	7/30 23.3%
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Focus 6	Action/s	Cost	Intended Impact
<p>To ensure that the progression in skills in PE is clear so that staff have a good understanding of where the lesson they are teaching fits within the wider scheme of work.</p> <p>To explore dance and provide valuable CPD within this area to enhance learning.</p>	<p>To seek consultancy support in writing the progression in skills in the following areas of PE: team games, gymnastic, dance and athletics.</p> <p>To re-design each unit of work to make the progression clearer and more obvious.</p>	<p>Consultancy & Staff Training Total: £5,000</p>	<p>The school now has a logically sequenced and progressive scheme of work in PE that is bespoke to Hindsford Primary School. Teachers are fully aware of where each lesson fits into the unit of work and bigger picture of across the school. As a result, pupils are constantly recapping on prior learning and spoken to about new and future learning. This supports each pupil with the embedding of the curriculum and remembering of it overtime. Pupils are also encouraged apply their key skills in all areas of the PE curriculum.</p> <p>The work carried out with regard to dance and the specialist that the PE Leader worked with to write this unit of work was incredibly valuable. Equally, the staff training that was provided by the dance specialist which was the one area of PE which staff felt the least confident in teaching. After the training and written schemes of work were presented, the staff felt much more confident and able to deliver a high-quality dance lesson within a progressive scheme of work then previously. This was seen during learning walks throughout the year.</p>
Focus 7	Action/s	Cost	Intended Impact
<p>To allow the children the opportunity to engage in more adventurous outdoor sports and receive specialist teaching within these. (This will not be part of PPA cover but mainly connected to safety within the different activities)</p>	<p>To organise outdoor adventure sport opportunities for the children to engage in and seek specialist teaching within these sports when required</p>	<p>Year 2 Orienteering Event & Year 5 Outdoor Sporting Residential Total: £4,000</p>	<p>Due to Covid-19, under the instruction of Wigan Local Authority, Year 5 were unable to attend the annual trip to Low Bank Ground. Therefore, this money will be used to allow the children in this year group to participate in some of the outdoor sports initially planned for them in Year 5. This will include rock climbing, hiking, gill scrambling and kayaking. This will take place during Summer Term 2.</p> <p>The remainder £2,000 of this money will be transferred for the purchasing of orienteering equipment around the school grounds.</p>

Total: £15,100