

History - Year 3 - Stone Age, Bronze Age & Iron Age

During our learning, we will:

- Learn what pre-history is and the importance of an archaeologist in finding out more about the past.
- Be able to place the Stone Age, Bronze Age & Iron Age on a timeline and identify the duration of each period.
- Use primary and secondary sources to learn more about the different periods of time.
- Talk about the importance that farming had on the people during this time (settlement & civilisation).
- Talk about the advancements in hunting, house building, cooking, clothes making, farming etc. that occurred in each period of time.
- Explain the significance of Stonehenge.
- Explain how, during the Iron Age, forts were built to protect the tribe.



Prior Learning:

In Reception, I learnt that:

- The past means that the event has already happened.

In Year 1 & 2, I learnt that:

- Events can be placed on a timeline to show how long ago they happened.

- 0 on a timeline is when Jesus was born. BC=Before Christ, AD=Anno Domini, meaning the Year of our Lord

Future Learning:

In Year 4, I will learn about the Iron Age Celts living in Britain at the time that the Romans invaded.

In Years 4 & 5, I will learn more about settlements / civilisation and the importance of the location of these in supporting sustainability.

In Years 4 & 5, I will learn about the importance of using strong metals such as iron to make weapons.

In Years 4, 5 & 6, I will learn about what else was happening in the world at the same time of the Stone Age, Bronze Age & Iron Age and make comparisons with regard to how advanced the rest of the world was to Britain.

Vocabulary

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| Archaeologist | The name for a person whose job it is to look at and discover objects from the past. |
| Caves | A space between rocks which could be used as shelter or a home for people in the stone age. |
| Flint | A hard, sharp material, which was used to make weapons. |
| Forage | To look around for things to eat. |
| Hand Axe | A sharp tool that you can hold in your hand. It was used for hunting and building. |
| Hunter-Gather | A name given for people who had to hunt and find their own food. |
| Mammoth | A large, elephant-like creature that is no longer alive today. |
| Palaeolithic | Palaeo is Greek for ancient |
| Mesolithic | Mesos is Greek for middle |
| Neolithic | Neo is Greek for new |
| Prehistoric | A time when history wasn't even recorded. |
| Tools | Useful objects that early people would to help with building and hunting. |
| Weapons | Tools that are used to help hunt and capture animals. They were sometimes used for fighting as well. |