

History - Year 5 - Mayan

During our learning, we will:

- Learn how the remains of the Mayan Civilisation were discovered.
- Interpret sources to find out information.
- Ask questions about sources to find out more information.
- Identify where Mesoamerica is.
- Describe how the Mayans society was organised.
- Describe how the people were organised in the Mayan city states.
- Learn how the Mayan people communicated and their form of writing.
- Talk about the Mayan religion and Gods.
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Prior Learning:

In Years 1 & 2, I learnt

- That a timeline shows dates overtime and that some events are too long ago for me or others to remember.
- I can use photographs to help me learn more about what it was like in the past.
- I can ask questions about the past.

In Year 3 Changes in Britain Unit & Early Civilisation Unit, I learnt

- How communities/societies can be established and organised.
- How changes can occur from one period of time to the next period of time.

In Year 4 Anglo-Saxons Units, Year 4 Romans Unit, Year 2 Florence Nightingale I learnt

- How events that happened in the past can influence life today.

Future Learning:

In Year 6, I will learn about Ancient Greece and how this was built and established, also how this influences life today.

Vocabulary

Civilization	A stage of human social and cultural development.
Ruins	The remains of a building or city.
Society	People living together in a more or less community.
City-State	Small independent territories.
Monarchy	A Form of Government with a Monarch at the head.
Government	A group of people with authority
Hierarchy	A system of which people are ranked accordingly to status or authority.
Stelae	A stone pillar
Codices	Manuscript pages held together by stitching.
Pagan	A person of non-Christian or Non-Jewish Faith.
Glyphs	A symbolic figure or character that represent a word or sound.

