



For every child to meet their potential and
'live life in all its fullness.' John 10:10.

Name of Policy: Teaching & Learning

Date Written: September 2019

Renewed:

September 2020	No Amendments
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Review Date: September 2021

At Hindsford, we believe in the **review, teach, practise and apply** approach to teaching & learning.

We also believe that it is essential for children to see **good modelling** and have access to **good quality resources and examples of work**.

Teacher talk should be minimal and the classroom environment should be set up to promote both **a collaborative and independent approach to learning**.

All lessons should be focused on **learning and progress** with the learning focus being **clear** and **in-line with national standards**.

Teachers are not expected to provide planning for lessons but they are expected to follow the **long-term plans** set out for each subject in the Curriculum.

Teachers must have **good subject knowledge** so that they are able to challenge learning through **higher level questioning**.

Depth of learning



Thinking time should always be given to allow children to **explore** their answer and offer **reasoning** to this.

All lessons should be **fully inclusive** and consider **dyslexia friendly** strategies with work set to meet **each pupil's need**.

The **environment** should be used to **support** learning and help pupils to **remember more, articulate their learning, build on prior learning** and use **key vocabulary** in their answers.