



*For every child to meet their potential and 'live life in all its fullness.'* John 10:10.

### **Policy: Modern Foreign Languages Policy (MFL)**

MFL Curriculum Leader: Miss Young

#### **Intent**

The MFL policy at Hindsford CE Primary School is designed to reflect the primary MFL entitlements. At Hindsford CE Primary, there is a belief that the acquisition of a language is part of a broader curriculum involving language and culture.

We believe that the skills, knowledge and understanding gained through learning a new language make a major contribution to the development of children's oracy and literacy and to their understanding of their own culture/s and those of others.

Language also lies at the heart of ideas about individual identity and community, and learning another language can do a great deal to shape children's ideas in this area as well as giving them a new perspective on their own language. Language teaching at Hindsford Primary School intends to provide opportunities for the children to:

- Foster an interest in learning other languages.
- Have fun.
- Understand that language has a structure, and that the structure differs from one language to another.
- Develop their awareness of cultural differences in other countries.
- Develop their speaking and listening skills.

#### **Implementation:**

Due to the Coronavirus Pandemic, teaching of MFL has temporarily moved to a half termly basis. Each class will have an MFL day where they will complete the units which they would usually cover weekly. When we return to school there will be additional enhancements to help with recall of the basic French language such as; a French date poster which can be changed daily and completing the register in French. There will also be a greetings poster on each classroom door which will have a range of languages representing the children in our school, plus French.

Hindsford CE Primary School provides French language learning in Years 3, 4, 5 and 6. Each class has 1 x 30minute MFL lessons which is taught on a weekly basis.

A variety of language teaching methods are used to match groups and individuals with different learning styles, these include games, role-play, use of a range of media and songs. The lessons are made as entertaining and enjoyable as possible, as we realise that this approach serves to develop a positive attitude in the children to the learning of modern foreign languages.

At Hindsford CE Primary School, there is a clear progression of skills and understanding that builds through Key Stage based on the National Curriculum Programme of Study.

Teachers plan lessons with access to the Salut! Scheme of Work, which supports staff in ensuring that their delivery of French is accurate, even if they are not a French speaker themselves.

This planning takes account of prior learning and builds on this.

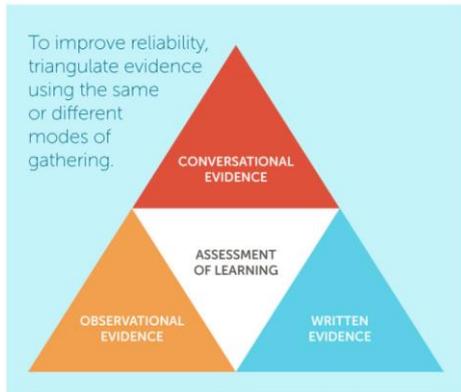
At each stage, the teacher will refer to prior learning and carry out informal assessment of children's stage of development before moving on.

### **Impact**

The monitoring of the standards and the quality of teaching in French is the responsibility of the MFL Curriculum Leader. The work of the Curriculum Leader also involves supporting colleagues in the teaching of French and providing lead and direction for the subject in the school. The impact of the curriculum is measured through pupil discussions about their learning, assessment against subject specific knowledge and skills in each year of study and the pupils applying their cultural understanding across society and other cultures.

### **Monitoring**

The effectiveness of the French Curriculum will be assessed via a triangulation of speaking with the pupils/teachers, looking at work in the children's French books and via lesson observations/learning walks.



When speaking to the children/teachers, questions will be focused on how much the children have remembered about their learning and built on prior learning.

**Policy Written:** September 2020

**Policy Renew Date:** September 2021