

Year 5 – Writing Objectives

Working towards the expected standard

The pupil can write for a range of purposes and audiences, building a varied and rich vocabulary and increasing range of sentence construction

Demarcate some sentences with	Capital letters
	Full stops
	Question marks
	Exclamation marks
	Apostrophes for singular possession
	Apostrophes for plural possession
	Apostrophes for contraction
	Commas in lists
Inverted commas and associated speech punctuation	

Handwriting is legibly joined **most of the time**

spelling most Y3 and Y4 common exception words and some Y5 common exception words

Ensure correct subject verb agreement

Show cohesion within paragraphs with the use of adverbials

Use further devices to structure texts (headings, sub-headings, underlining)

Describe characters and settings with nouns and adjectives

Working at the expected standard

Select appropriate grammar and vocabulary to write for a range of purposes and audiences

Use passive verbs to affect the presentation of information in a sentence

Demarcate most sentences with	capital letters
	full stops
	question marks
	exclamation marks
	Commas in lists
	Apostrophes for singular possession
	Apostrophes for plural possession
	Inverted commas and associated speech punctuation

Use modal verbs or adverbs to indicate degrees of possibility

Use relative clauses beginning with who, which, where, when, whose, that or with

Use commas to clarify meaning and avoid ambiguity in writing

Begin to use hyphens to avoid ambiguity

Use brackets, dashes or commas to indicate parenthesis

Begin to use semi-colons, colons or dashes to mark boundaries between independent clauses

Begin to use a colon to introduce a list

Punctuate bullet points consistently

Spell most common exception words

Describe characters, settings and atmosphere using expanded noun phrases

Begin to integrate dialogue to convey character and advance the action

Use a wide range of devices to build cohesion within and across paragraphs

Maintain legibly joined writing when writing at speed

Most sentences are grammatically accurate

Working at greater depth within the expected standard

Write effectively for a range of different purposes, selecting appropriate forms

Show control over levels of formality through vocabulary and grammar choices (including the passive)

Distinguish between the language of speech and writing and choosing the appropriate register

Use the full range of punctuation taught at KS2