



Hindsford CE Primary School School Sport Premium Expenditure 2018 – 2019

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer. This means that the premium should be used to:

- Develop or add to the PE and sport activities that the school already offers.
- Build capacity and capability within the school to ensure that improvements made will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- 1) The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- 2) The profile of PE and Sport is raised across the school as a tool for whole-school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
- 4) Broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

(DfE Website - <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#how-to-use-the-pe-and-sport-premium>)

Hindsford will receive £16,000 and an additional payment of £10 per pupil in Years 1-6:
Total = £16,000 + £1,600 = £17,600

Focus 1	Action/s	Cost	2018 – 2019 Impact
<p>To widen the range of sports being taught within the PE Curriculum.</p> <p>To create more opportunities for the children to try a new sport.</p>	<p>To continue to employ expert coaches to deliver new and specialist sports during PE lessons.</p> <p>To develop the skill of staff via lesson observations, team teaching & planning with the expert coaches.</p> <p>To offer addition lunchtime and afterschool clubs, led by the expert coaches.</p>	<p>Employment of expert coaches: Total: £6,000 – Including x2 lunchtime & afterschool clubs per week.</p>	<p>All afterschool clubs were in full attendance each session, which consisted of x2 club afterschool each week with 25 children in each club. On average, 25/200 (12.5%) of children took part in the daily club led lunchtime activities.</p> <p>During a pupil voice session with the PE Lead, at the end of the academic year, the children talked positivity about the new sports. This included, rugby, basket-ball and dodge ball. They also enjoyed the football coaching which took place during the Summer Term.</p> <p><i>“I liked the football coaching because I love football and play this on the weekend. It gave me a chance to practise my skills.”</i></p> <p><i>“I liked playing dodge ball on the playground, this was a lot of fun and I had never played this before.”</i></p> <p><i>“I like Wigan Warriors coming into school. It was good to have a different coach.”</i></p> <p>During a staff voice at the end of the academic year, staff found it useful watching the specialised coaches deliver the different sessions so that they can deliver similar lessons within these specific sports.</p>
Focus 2	Action/s	Cost	2018 - 2019 Impact
<p>To increase the number of pupils participating in regular sports tournaments, festivals and competitions.</p>	<p>To maintain the strong link that the school has with other schools in the local area by renewing the ATSA Sports Network Membership.</p> <p>Continue to involve the school in each competition, festival or tournament offered within the ATSA agenda.</p> <p>To especially target specific groups of pupils:</p> <ol style="list-style-type: none"> 1) Pupils identified as being less engaged with sport. 2) Most able pupils. 	<p>Competition Entry Fees, Transport & Staff Coverage: £1,000</p> <p>Membership to ASTA providing Sport Events £500</p> <p>Total: £1,500</p>	<p>The school participated in 80% of the ATSA Events during the year which meant that, on average 10 pupils (33.3%) in each class took part in a sporting competition during 2018 – 2019. This was across a range of sports.</p> <p>The school had several successes in these competitions with the school winning the Curling Competition and finishing in the top three schools in the Boys & Girls Football League, KS2 Dance Competition and KS2 Netball.</p> <p>Links with the local sports groups has continued to thrive with the PE Lead taking now the ATSA Events Orgnaise for the Football Events.</p>
Focus 3	Action/s	Cost	2018 - 2019 Impact
<p>To continue to provide a range of sport activities to the children during unstructured times such as play and lunchtimes.</p>	<p>To purchase equipment for play and lunchtime so that pupils have access to these to engage and participate in.</p> <p>To offer a role of responsibility for Upper Key Stage 2 pupils to lead, coach and mentor with the games and activities during this time.</p>	<p>Total: £1,000</p>	<p>This year, the school has seen a continued reduction in the number of incidents during playtime and lunchtime. This is due to the children being more actively engaged in different activities around the playground. Behaviour incidents at lunchtime and playtime are now very few.</p> <p>The Play Leaders enjoyed their role through-out the year and during pupil voice made the following comments:</p> <p><i>“I enjoy being a playleader. I get to play with the younger children and check that they are okay.”</i></p> <p><i>“I like being a playleader because I get to know more children. The younger children will come and hug me on the playground and ask me what are we playing today.”</i></p> <p><i>“I like thinking of different games to play each day and being the leader of these games.”</i></p>

Focus 4	Action/s	Cost	2018 - 2019 Impact																					
To provide competition and tournament teams with the correct sporting clothing and equipment for them to thrive and succeed when taking part in such events.	To purchase the necessary boys/girls football, dance, netball and rugby team kits and equipment.	Total: £500	The children gained a sense of ownership and pride when representing the school in each event. This was commented by several parents who spoke about how smart the children looked when representing Hindsford and how well they played as a team.																					
Focus 5	Action/s	Cost	2018 - 2019 Impact																					
To further develop the skills of the PE Subject Leader in the leading of the PE Curriculum across the school.	The PE Subject Leader to attend any scheduled Network Meetings or Subject Leadership Courses which would be beneficial in enhancing the quality of PE provision across the school.	Total: £1,000	<p>From attending the Courses and Network Meetings, the PE Subject Leader reviewed and amended the school assessment procedures for PE which strengthened the accuracy of this assessment. Data for PP/Non-PP and Female/Male was also collected and analysed so that any under-performance could be addressed in specific groups. Through-out the year, there was an increase in the number of pupils exceeding.</p> <table border="1"> <thead> <tr> <th></th> <th>Expected or Above</th> <th>Exceeding</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>23/29 79.3%</td> <td>3 Exc</td> </tr> <tr> <td>Year 2</td> <td>26/31 83.9%</td> <td>4 Exc</td> </tr> <tr> <td>Year 3</td> <td>24/27 88.9%</td> <td>4 Exc</td> </tr> <tr> <td>Year 4</td> <td>26/29 89.7%</td> <td>5 Exc</td> </tr> <tr> <td>Year 5</td> <td>29/29 100.0%</td> <td>5 Exc</td> </tr> <tr> <td>Year 6</td> <td>25/27 92.6%</td> <td>7 Exc</td> </tr> </tbody> </table> <p>During the year, assessment became more useful with regard to next steps and skills that required repetition of practice so that the children became more confident and able to perform and apply these skills. These were in the following areas: Passing a ball accurately, stopping safely and turning on the spot and communicating for the ball once a space has been found.</p>		Expected or Above	Exceeding	Year 1	23/29 79.3%	3 Exc	Year 2	26/31 83.9%	4 Exc	Year 3	24/27 88.9%	4 Exc	Year 4	26/29 89.7%	5 Exc	Year 5	29/29 100.0%	5 Exc	Year 6	25/27 92.6%	7 Exc
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To continue to increase the number of pupils accessing sports during the holiday period.	To provide a high-quality sports holiday club once a term by linking with ATSA and working with the schools within the local community.	Cost of running the Holiday Clubs: Total: £1,000	Each holiday club was fully subscribed and attended well. The children spoke positively about their engagement in each club with some children speaking to others during Worship about their experience of the club and encouraging others to attend.																					
Focus 6	Action/s	Cost	2018 - 2019 Intended Impact																					
To encourage pupils to work hard in PE and do their best.	To provide medals/trophies for sporting events and sports star of the week. To hold a Sports Presentation Evening, celebrating the success of sport across the school at the end of the year.	£500 Total: £500	On average, 3 to 5 pupils each week shared their sporting achievements in Celebration Worship each week. These were blogged on the school website and are available to view. This includes the children participating in sports outside of school such as gymnastic, dance, martial arts, football, outdoor sports, horse riding and water polo.																					

Focus 7	Action/s	Cost	2018 - 2019 Intended Impact
To educate children how to stay healthy and the importance of regular exercise.	<p>To ensure that the PE, Science and PSHE Curriculum work together to ensure that pupils are being taught accurately and well.</p> <p>To have regular PSHE Days to create opportunities for pupils to promote well-being and exercise.</p> <p>To invite motivational speakers / professional sports people into school to talk to the children and support with raising aspirations.</p>	Total: £1,500	During pupil voice, the children had a good understanding of what it meant to be healthy and knew the importance of exercise.
Focus 7	Action/s	Cost	2018 - 2019 Intended Impact
To increase the number pupils engaged in Sports Day and taking part in a competitive sporting event.	To continue to use Wigan Warriors to provide support for this event, due to the success of previous years.	£1,000	<p>99% of children participated in Sports Day with an increased number of parents/carers in attendance.</p> <p>The children were engaged during this event and worked well with the Wigan Warrior coaches.</p> <p>Feedback from both Parents/Carers and Pupils were positive with the children requesting a similar Sports Day in 2020.</p> <p><i>"I loved Sports Day, it was fun. I especially liked the tug of war event." (Year 5 Pupil)</i></p> <p><i>"Working with Wigan Warriors was good because we took part in lots of different sports such as the relay and obstacle race, throwing the javelin, rugby ball pass race and lots more." (Year 6 Pupil)</i></p> <p><i>"Sports Day was enjoyable, especially moving around with the children and to see them take part in different events." (Parent)</i></p>
Focus 8	Action/s	Cost	2018 - 2019 Intended Impact
To support individual children with specific issues regarding health, exercise and well-being.	To provide 1:1 coaching via a sporting mentor/counsellor to target any area of physical well-being (weight, confidence, motivation, skill etc.) that the pupil would benefit from.	£4,000	The children who worked with the sports councillor /mentor developed strategies during the year to support them during PE lessons and during unstructured physical activity times. This meant that children who previously found this difficult and opted not be involved began to 'have a go' and enjoy the PE Curriculum. This had an 85% success rate of the pupils the coach worked with. Before and after questionnaires showed an increase in their positive comments about physical exercise.

Total Cost: £16,500