



Hindsford CE Primary School School Sport Premium Expenditure 2017 – 2018

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer. This means that the premium should be used to:

- Develop or add to the PE and sport activities that your school already offers.
- Build capacity and capability within the school to ensure that improvements made will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- 1) The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) Broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

(DfE Website - <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#how-to-use-the-pe-and-sport-premium>)

Hindsford will receive £16,000 and an additional payment of £10 per pupil in
Years 1-6: Total = £16,000 + £1,600 = £17,600

| Focus 1 | Action Plan | Cost | 2017 - 2018 Impact |
|---|---|--|--|
| <p>To ensure there is a broader experience of a range of sports and activities offered to all pupils.</p> | <p>To widen the range of sports being taught across the Curriculum by providing specialist sport coaches to deliver specific Schemes of Work such as Dance & Rugby (Used also as CPD for the Sports Coach and staff involved in the lesson).</p> <p>To order new resources such as boxing gloves and pads so that the pupils can participate in boxercise.</p> <p>To fund sporting after school clubs so that they are free to attend for all pupils.</p> | <p>Provision for Dance & Rugby each term: £2,500</p> <p>Equipment for Boxercise: £1,000</p> <p>Cost of staff member running Afterschool Clubs: 12 Per Term (12x3=36 / 2 Staff Per Term) £1,800</p> <p>Total: £5,300</p> | <p><u>PE Curriculum</u></p> <p>- Boxercise was successfully taught to Years 3, 4, 5 & 6 as part of the PE Curriculum with 98% of pupils saying that they enjoyed these sessions and had learnt a new skill: <i>"I enjoyed learning how to box, it helped me to improve my hook, which previously I was doing incorrectly." (Year 5 Pupil)</i> <i>"It's good because it makes you feel more confident and learn self-defence." (Year 4 Pupil)</i> <i>"It was good because you could learn new skills, whilst having fun." (Year 4 Pupil)</i></p> <p>- Both Dance and Rugby was also taught to Years 5 & 6 as part of the PE Curriculum which saw clear progression in skills from the start of the programme to the end – This was reflected in the end of term data with 90%+ of pupils achieving National Expectation. Pupils also spoke positively about these sessions such as: <i>"I liked dance because it helped me become stronger and hold my body up straighter (Improved Core)" (Year 6 Pupil)</i> <i>"Dance was fun, I felt confident when performing in front of others and I learnt some new dance positions."</i> <i>"I learnt that communication is really important when playing Rugby." (Year 5 Pupil)</i></p> <p><u>Extra-Curricular Clubs</u></p> <p>During the Autumn Term:</p> <p>-26 Pupils attended Cross Country Club across KS2 with 8 pupils participating in a Cross-Country Competition. 2 of these pupils finished in the top 10 of Atherton schools.</p> <p>-12 pupils attended a KS2 Dance Club at the Local High School and took part in a regional Dance Competition, coming fourth.</p> <p>- 25 pupils across KS1 participated in football club, with two pupils joining a weekend football club as a result of them enjoying the sport.</p> <p>During the Spring Term:</p> <p>- 25 pupils across KS2 participated in a football afterschool club, which the pupils spoke positively about. One Y6 pupil said, <i>"I feel my skills have progressed and this has helped me on my Saturday football team."</i></p> <p>- 1 pupil represented school at a Gifted & Talented Goal Keeper Training Academy with Chris Kirkland (Ex Professional Player) which supported his aspirations of being a professional Goal Keeper.</p> <p>During the Summer Term:</p> <p>-23 pupils attended a KS2 Boxercise Club, which allowed these children opportunities to apply their skills learnt during their PE Lesson, offering both breadth & depth.</p> <p>-25 pupils across KS1 attended an athletics club and took part in a Mini-Olympics at the end of the club.</p> |

| Focus 2 | Action Plan | Cost | 2017 - 2018 Impact |
|---|---|--|--|
| To increase participation in competitive sport. | To link up with schools within the local area to organise inter-school competitions, targeting all pupils, especially pupils less engaged with sport and offering a wider range of sporting competitions. | Competition Entry Fees, Transport, Staff Coverage: £1,000 Membership to ASTA providing Sport Events Total: £1,200 | <p>During the Autumn Term:</p> <ul style="list-style-type: none"> - 6 SEN pupils (KS2) attended an inclusive Curling competition, which allowed them to work as a team, improve their confidence and learn a new skill. - From the dance lessons taught to Years 5 & 6 as part of the Curriculum, 8 girls were identified by the specialist teacher as performing well and were entered into an ATSA competition to further challenge them. These children came third in the competition. - 8 pupils participating in a Cross-Country Competition. 2 of these pupils finished in the top 10 of Atherton schools. <p>During the Spring Term:</p> <ul style="list-style-type: none"> - 4 pupils (Year 5) attended a table tennis taster session to introduce them to a sport, this was part of a sports behaviour programme across ATSA. - 2 pupils (Year 6) were elected as ATSA Council Representatives and attended a Healthy Heart Course which developed their skills in crucial lifesaving skills, giving them the opportunity to share their skills with other pupils. - 12 Year 5 & 6 boys participated in the ATSA Football League and finished at the top of this league with the most goals scored. - 12 pupils from KS1 took part in a variety of track and field events to introduce them to this sport. Pupil comments were positive about the experiences that they had. One Y2 child said <i>"I got to take part in lots of different activities that I have never tried before, including the triple jump."</i> - 12 KS2 boys in Years 5 & 6 took part in a Dodge Ball Competition, as a result, dodge ball was requested to play during lunchtime and was put onto the weekly lunchtime sport rota. - 6 pupils (Years 3 & 4) represented Hindsford at a FUTSAL festival which was designed to improve their football skills. These pupils were chosen from Autumn Term Data – i.e. Pupils with less established ball skills. As a result, 4/6 (66.7%) of pupils moved from Working Towards to Expected from the Autumn Term to the Spring Term. - 6 Pupils (KS1) took part in the ATSA KS1 Dance Festival and came third. <p>During the Summer Term:</p> <ul style="list-style-type: none"> - Two members of staff from Hindsford were asked to run the ATSA Football League in the new academic year which begins in the new academic year. This opens up more opportunities for more children to be involved with this tournament in 2018 – 2019. - 6 children took part in a KS1 football tournament and came second. They developed stronger team work and better communication skills. - 8 Year 5 & 6 girls participated in the ATSA Football League and finished in the top 5 of this league. |

| Focus 3 | Action Plan | Cost | 2017 - 2018 Impact |
|--|---|--|--|
| To ensure a rigours and accurate assessment system which identifies both the strengths and areas of development in PE so that these can be targeted. | To purchase the Rising Stars PE assessment tool so that pupils' skills can be accurately tracked with strengths and areas of development being clearly identified. To provide training to staff on how to carry out assessment and access results. | Purchase of PE Assessment Tool: £1,000 Training & Resources: £500 Total: £1,500 | -The new assessment system allowed the following strengths in PE to be identified: <ul style="list-style-type: none"> • There was an increase in the number of pupils talking about trying new sport and persevering with this sport until they became more confident in it. • There was a 50% increase in the number of pupils taking part in competitions and sharing their achievements during celebration worship each Friday. • There was a developed understanding of the benefits of sport; physically, mentally and socially. (Evidence collected via a pupil voice) -As a result of the assessment showing at the start of the year that pupil stamina and overall fitness was an area of development, a bleep test was introduced through-out the year as well as a range of running activities during PE Lessons. This was to support with an increase in the pupils' ability to succeed in cardio focused activities. End of Year data showed that the majority of pupils (Above 80%) in all classes were working at the Expected Standard in PE, with some (10%) Exceeding. This was a significant improvement of 10%+ per class from data collected the year before. -At the end of the Autumn Term it was identified that one year group was underperforming in specific areas of the PE Curriculum. The PE Subject Leader therefore supported this year group, which saw an increase in attainment at the end of year. -End of Year data showed an average of 3 pupils per class making exceeding progress and moving from Working Towards to Expected, with an average of 2 pupils per class making exceeding progress and moving from Expected to Greater Depth. - Results from the bleep test at the start of the year and the bleep test at the end of the year showed a significant increase in 95% of the children's score a slight increase in the remaining 5% of children. |
| Focus 4 | Action Plan | Cost | 2017 - 2018 Impact |
| To ensure that sport activities are readily offered to pupils during unstructured times such as play and lunchtimes. | To purchase equipment for play and lunchtime so that pupils have access to these to engage in games and activities. | Purchase PE Equipment for use during Play & lunchtimes: £1,500 Training for Staff to train Pupil Sports Leaders & for Play /Lunchtime Stickers & Certificates: £500 Total: £2,000 | -Observations of playtime and lunchtime through-out the year showed the children engaged in playing different sports such as football, parachute games & tennis. The children were also observed using the trim trail, connect four games, big jenga game and wall climb equipment. As a result, there were fewer incidents recorded through-out the year than 2016 – 2017. -On a weekly basis, a coach from Wigan Warriors ran an activity with the children on playground. This allowed the children to experience a wider range of games to play, whilst being supported and coached by a specialist. -Pupil sport coaches were introduced at the start of the Summer Term, who organised and ran different games on the playground. A weekly playground workshop also took place which taught the children new games to play on the playground. As a result, there was a 25% increase in the number of children taking part in a structured game/activity during lunchtime. In a pupil questionnaire at the end of the year, more than 80% of pupils in each class raised their hand to say that they had played at least one of the scheduled activity during the week, more than 60% of children took part in 2 or more activities with 30% taking part in 3 or more. When questioning the sport coaches, the children talked about enjoying the responsibility given to them in leading some of these activities and said that they felt more confident and proud of their achievements. |
| Focus 5 | Action Plan | Cost | 2017 - 2018 Impact |

| | | | |
|--|--|---|--|
| To increase the number of pupils accessing sports during the longer holiday periods. | To provide Sports Holiday Clubs during the Easter & Summer Break so that children can access sport during this time. | Cost of running the Holiday Clubs: £1,000 Total: £1,000 | <p>During the Autumn term (October 17), 38 of pupils attended the 2-day holiday club. During this club, the pupils the children developed their boxing skills and played structured games such as dodge ball and bench ball. This helped to develop their communication, teamwork and offensive/defensive skills.</p> <p>- During the Spring Term (April 18), 33 pupils attended the 2-day holiday club. The KS1 club was attended by 23 pupils who played structured games such as football, dodgeball and bench ball. This helped to develop their communication, teamwork and offensive/defensive skills. The KS2 club was planned and delivered by a licensed amateur boxing coach. During this club, the pupils became more confident in the skills previously taught during the Autumn Term. They developed their communication skills and learned to work effectively with others. The club also developed the children's confidence and self-management skills.</p> <p>-During the Summer Term (July 18) 24 pupils attended the 5-day holiday club, which allowed the children to practise their sporting skills outside. Many of the activities during this club consisted of athletics and outdoor team games.</p> |
| Focus 6 | Action Plan | Cost | 2017 - 2018 Impact |
| increase the number pupils engaged in Sports Day. | To use Wigan Warriors to provide support for special events so that children are engaged with sports and that the school provides the children with positive sport role models for the children to be inspired by. | £1,200 Total: £1,200 | The feedback from Sports Day (July 2018) collected from both Parents & Pupils was positive. 100% of Parents & Pupils said that Sports Day was successful with regards to being inspirational and engaging for the children. Attendance at this event was higher than previous years with approximately 80% of parents from each class attending this event. The school had 98% of pupils participate I this event. |
| Focus 7 | Action Plan | Cost | 2017 - 2018 Impact |
| To increase the number of less confident pupils so that they become more competent and secure in their swimming. | To provide opportunities for less confident swimmers to access swimming. | £1,000 Total: £1,200 | <p>- During the Autumn Term, 100% of pupils made progress in the majority of their swimming competencies: For example, some of the less able swimmers could place their face in the water and blow bubbles at the end of the term which they couldn't do before. For the more advanced swimmers – many of these could swim 25 /50 metres at the end of the term which they couldn't do at the start of the session.</p> <p>- During the Spring Term, four children in the shallow end group made excellent progress and achieved all of their targets set with 10 pupils in the middle group exceeding their targets set. All the more advanced swimmers increased their swim to 50 metres for both front crawl and backstroke.</p> <p>- During the Summer Term, both the middle and most able groups achieved 10 metres butterfly, sculling, and controlled pencil jumps.</p> |
| Focus 8 | Action Plan | Cost | 2017 - 2018 Impact |

| | | | |
|--|---|--|--|
| <p>To encourage pupils to work hard in PE and do their best.</p> | <p>To provide medals/trophies for sporting events and sports star of the week.</p> | <p>£500 Total: £500</p> | <p>-Through-out the year, a sports super star was voted per class each week. Pupil voice showed that the pupils felt proud when they achieved this award and that it motivated them to work harder and persevere with the sports skills that they were learning. This was celebrated in the weekly newsletter and on the PE Sports Blog.</p> <p>- Due to the promotion and encouragement of pupils participating in sports outside of school hours, through-out the year there was an increase in the number of children sharing their achievements – By the end of the year, on average 3 pupils per week were sharing their sporting achievements such as swimming, dance, gymnastic, football and martial arts.</p> |
| <p>To educate children how to stay healthy and the importance of regular exercise.</p> | <p>To ensure that the PE, Science and PSHE Curriculum work together to ensure that pupils are being taught accurately and well.</p> <p>To have regular PSHE Days to create opportunities for pupils to promote well-being and exercise.</p> | <p>£1,000 Total: £1,000</p> | <p>The PSHE Day in Autumn was successful in teaching the children the importance of exercise with regards to their health. It also emphasised the important link between diet and exercise.</p> <p>- A pupil voice showed an increase in understanding with regards to key health issues such as obesity, high blood pressure and diabetes. Pupils spoke knowledgeable about these key issues and could explain that regular exercise and healthy diet could reduce the risk of these health issues occurring</p> |

Total Cost: 14,700