



For every child to reach their potential and live life in all its fullness. (John 10:10)

Name of Policy: Positive Handling (Restraint) Policy

Policy Written: September 2019

Policy Renewed:

September 2020	No amendments made.
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Next Review Date: September 2021

Intent:

At Hindsford CE Primary School, it is our intent to be committed to having a positive behaviour policy, which encourages children to make positive behaviour choices. We do however recognise that occasionally children can make wrong choices and on rare occasions this wrong choice may result in a situation that requires some form of physical intervention by staff.

Aims:

- To outline the legal framework regarding the restraint of a pupil.
- To outline the school's approach to the restraint of a pupil.
- To outline guidance for staff members when restraining a pupil.

The Legal Framework:

Section 93 of the Education & Inspections Act 2006 allows, 'Teachers and other persons who have control or charge of pupils to use force as is reasonable in the circumstances for the purpose of preventing a pupil from doing, or continuing to do, any of the following:

- Causing injury to his/herself or others,
- Committing an offence,
- Damaging property,
- Prejudicing the maintenance of good order & discipline.

ALL STAFF AT HINDSFORD CE SCHOOL HAVE UP TO DATE TEAM TEACH TRAINING

Reasonable Approach:

Our approach for physical intervention is based upon the following principles:

- Physical intervention should be used only as a **last resort** when other appropriate strategies have failed.
- Physical intervention should only be carried out in an act of care and control with the intention to re-establish verbal control as soon as possible.
- Any physical contact should be only the minimum required.
- Physical intervention must be used in ways that maintain the safety and dignity of all concerned.
- Physical intervention should not take place if there is a risk that the member of staff restraining the pupil will be hurt or injured.
- Another member of staff must be present if a pupil is being restrained.
- All incidents must be recorded and reported to the Head of School/Executive Head as soon as possible.

All members of school staff have a legal power to use reasonable force.

It can also apply to people whom the head teacher has temporarily put in charge of pupils such as unpaid volunteers or parents accompanying children on a school organised visit. School can use reasonable force to:

- Remove a disruptive pupil from the classroom where they have refused to follow an instruction.
- Prevent a pupil behaving in a way that disrupts a school event or a school visit.
- Prevent a pupil leaving the classroom where allowing the pupil to leave would risk their safety or lead to behaviour that disrupts the behaviour of others.
- Prevent a pupil from attacking a member of staff or another pupil, or to stop a disturbance in the playground.
- Restrain a pupil at risk of harming themselves through physical outbursts.

In writing this policy, it is acknowledged that reasonable adjustments will be made for pupils with Special Educational Needs.

Any event in which reasonable force has been deemed necessary, will be recorded and logged in writing and parents will be informed.

Staff Guidance:

When physical restraint becomes necessary:

DO

- Tell the pupil what you are doing and why.
- Use the minimum force necessary.
- Involve another member of staff.
- Tell the pupil what she/he must do for you to remove the restraint (this may need frequent repetition).
- Use simple and clear language.
- Hold limbs above a major joint if possible e.g. above the elbow.
- Relax your restraint in response to the pupil's compliance.

DON'T

- Act in temper (involve another staff member if you fear loss of control).
- Involve yourself in a prolonged verbal exchange with the pupil.
- Involve other pupils in the restraint.
- Touch or hold the pupil in a way that could be viewed as sexually inappropriate conduct.
- Twist or force limbs back against a joint.
- Bend fingers or pull hair.
- Hold the pupil in a way which will restrict blood flow or breathing e.g. around the neck.
- Slap, punch, kick or trip up the pupil.
- Use physical restraint or intervention as a punishment.

Impact:

The impact of this policy is that, as a result of implementing a successful Behaviour Policy, there will be few incidents that a team teach / positive handling intervention will have to be used. Therefore, all stakeholders can be reassured and confident that as a school all situations will be dealt with in an effective and most suitable way.