

Progression in Skills: Modern Foreign Languages (French)

Programme of Study	Year 3	Year 4	Year 5	Year 6
Listen attentively to spoken language to show understanding by joining in and responding	<ul style="list-style-type: none"> Understand some simple words and phrases Understand some simple instructions and follow them Repeat simple words and phrases Write, short simple responses to spoken language using familiar words 	<ul style="list-style-type: none"> Pick out familiar words and phrases from spoken sentences Write responses to spoken language using short phrases and simple sentences 	<ul style="list-style-type: none"> Understand the main points including simple opinions, from a short spoken passage that contains some unfamiliar language 	<ul style="list-style-type: none"> Understand the main points and some of the details from a short spoken passage, including more complex phrases and sentences
Explore the patterns and sounds of language through songs, rhymes and link the spelling, sound and meaning of words	<ul style="list-style-type: none"> Identify phonemes which are the same as, or different from, English phonemes Identify sounds in songs and rhymes i.e. By clapping when hearing a given sound Join in with simple songs and rhymes Read and pronounce familiar written words accurately using knowledge of French phonics Read and pronounce the most common letters and letter strings in French 	<ul style="list-style-type: none"> Use knowledge of French phonics to help spell familiar words 	<ul style="list-style-type: none"> Read and pronounce unfamiliar written words using knowledge of French phonics 	
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	<ul style="list-style-type: none"> Recognise a question Understand simple questions and respond to them Recognise negatives Answer questions to give basic information Ask and answer simple questions Request help with understanding 	<ul style="list-style-type: none"> Ask for simple opinions and give own Express opinions using simple sentences 	<ul style="list-style-type: none"> Join in with short continuous conversation, including giving simple opinions Express opinions using complex sentences 	<ul style="list-style-type: none"> Join in with longer continuous conversation, including longer sentences and more complex reasoning
Speak in sentences, using familiar vocabulary, phrases and basic language structure	<ul style="list-style-type: none"> Repeat some simple sentences from memory 	<ul style="list-style-type: none"> Say several sentences from memory 	<ul style="list-style-type: none"> Adapt familiar sentences by changing words 	<ul style="list-style-type: none"> Use familiar words and sentences to construct new sentences
Develop accurate pronunciation and intonation so that others understand	<ul style="list-style-type: none"> Say simple words and phrases from memory with accurate pronunciation so that others can understand Read familiar words and phrases aloud with accurate pronunciation so that others can understand 	<ul style="list-style-type: none"> Say full sentences from memory with accurate pronunciation so that others can understand 	<ul style="list-style-type: none"> Use a range of spoken language confidently using accurate pronunciation and intonation 	<ul style="list-style-type: none"> Read unfamiliar words and phrases aloud with accurate pronunciation so that others can understand
Present ideas and information orally to a range of audiences	<ul style="list-style-type: none"> Prepare and recite a few familiar sentences to an audience 	<ul style="list-style-type: none"> Prepare and present a set of simple instructions to a group for them to follow 	<ul style="list-style-type: none"> Prepare a short talk on a familiar subject and present it clearly and confidently 	<ul style="list-style-type: none"> Develop a simple sketch or role play and perform it to an audience
Read carefully and show understanding of words, phrases and simple writing	<ul style="list-style-type: none"> Give a spoken response to a simple written question Recognise and understand some individual written words and match them to pictures Understand familiar written phrases and simple sentences and respond to them Give a written response to a simple written question 	<ul style="list-style-type: none"> Follow and understand a familiar written text, reading and listening at the same time 	<ul style="list-style-type: none"> Understand the main points from a short written text which contains some unfamiliar language 	<ul style="list-style-type: none"> Understand the main points and some of the detail from a short written text which contains some unfamiliar language
Appreciate stories, songs, poems and rhymes in the language	<ul style="list-style-type: none"> Respond appropriately to songs and rhymes Read a simple rhyme or poem in chorus 	<ul style="list-style-type: none"> Recognise familiar words and phrases in a spoken story or poem Recite a simple finger rhyme or song from memory Read a simple rhyme, song or story aloud Show understanding by writing sentences or phrases which summarise some of the content of stories, songs and poems 	<ul style="list-style-type: none"> Understand the main points from a spoken story or poem which contains some unfamiliar language Sing familiar songs clearly and confidently with accurate pronunciation Read aloud a short story containing familiar language clearly and with expression 	<ul style="list-style-type: none"> Understand the main points and some of the detail from a spoken story or poem which contains some unfamiliar language Appreciate why certain words have been used in written stories, songs or poems eg to create a rhythm
Broaden vocabulary and develop ability to understand new words that are introduced, including use of a dictionary		<ul style="list-style-type: none"> Use a bilingual dictionary to look up the meaning in English of unfamiliar words in French Use a bilingual dictionary to find the French translation of English words 		

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	<ul style="list-style-type: none"> Write some familiar words from memory 	<ul style="list-style-type: none"> Write some phrases and simple sentences from memory Complete a written sentence by adding letters, words and phrases 	<ul style="list-style-type: none"> Write several sentences from memory Adapt familiar written sentences by changing a few words 	<ul style="list-style-type: none"> Use familiar words and sentence structures to write new sentences Write a short passage from memory, including longer or more complex sentences
Describe people, places, things and actions orally and in writing	<ul style="list-style-type: none"> Introduce self, giving name and age using short, simple sentences Use some numbers, colours and simple describing words in spoken sentences 	<ul style="list-style-type: none"> Say a few sentences to describe where they live Say a few sentences about hobbies Say short descriptions of other people Write simple sentences about self, including name and age, from memory Write simple sentences to describe where they live, from memory Write simple sentences about hobbies, from memory Write simple sentences about other people, from memory 	<ul style="list-style-type: none"> Describe what other people do or like doing Prepare a short talk about a person, place or thing Write several sentences from memory to describe what other people do, or like doing Write several sentences from memory to describe a place, person or thing 	<ul style="list-style-type: none"> Construct a short text to describe a place, person or thing using more complex sentences
Understand feminine and masculine forms	<ul style="list-style-type: none"> Pronounce 'le' / 'la' and 'un' / 'une' clearly and accurately Write some singular nouns with the correct article 	<ul style="list-style-type: none"> Identify the gender of a noun from its article in spoken French and written French Use the correct article most of the time to match the gender of the noun when speaking and writing 	<ul style="list-style-type: none"> Identify the difference between 'le' / 'la' and 'un' / 'une' in spoken French and when reading Recognise and understand the difference between 'mon' / 'ma' / 'mes' Use 'le' / 'la' and 'un' / 'une' appropriately when speaking Recognise the meaning of 'mon' / 'ma' / 'mes' when reading Use the correct article to match the gender of the noun when writing 	<ul style="list-style-type: none"> Use French articles confidently and accurately in speaking and writing
Understand singular and plural forms	<ul style="list-style-type: none"> Recognise whether nouns are singular or plural based on the article 'le', 'la', 'les', 'l' when listening and reading 	<ul style="list-style-type: none"> Use either 'les' or 'des' with plural nouns when speaking 	<ul style="list-style-type: none"> Recognise from reading that some nouns have irregular plurals 	<ul style="list-style-type: none"> Write some regular French nouns in the singular and plural form
Understand adjectives	<ul style="list-style-type: none"> Recognise some basic French adjectives 	<ul style="list-style-type: none"> Describe things using simple adjectives 	<ul style="list-style-type: none"> Recognise that adjectives' endings often change to match the noun they are describing 	<ul style="list-style-type: none"> Write the correct forms of some simple adjectives with a noun, using an example sentence
Understand pronouns and the conjugation of high-frequency verbs	<ul style="list-style-type: none"> Talk about themselves using some common verbs in the first person singular form 	<ul style="list-style-type: none"> Recognise who is being talked about in a sentence from the pronoun Recognise subject pronouns such as 'je', 'tu', 'il', 'elle' Recognise first, second and third person singular forms of some common verbs in the present tense Use a model to write sentences in the first person Write the correct form of some common verbs in the first person present tense eg 'Je suis' 	<ul style="list-style-type: none"> Use the third person singular form of the present tense to describe what others are doing Use the second person singular of the present tense to ask questions Write the correct form of some common verbs in the third person singular Understand the basic meanings of 'on' in French 	<ul style="list-style-type: none"> Recognise the use of 'vous' and 'tu' and how they differ according to context Talk about what they will do in the future using future tense Talk about what they have done in the past using past tense Recognise the 'vous', 'ils', 'elles' form of some common verbs in the present tense Recognise that some verbs are irregular Identify the future tense in reading Recognise the past tense of some common verbs in reading Write the correct forms of some irregular verbs in the first and third person singular Using help, write simple sentence using the past and future tense
Understand word order and patterns in language		<ul style="list-style-type: none"> Recognise that the structure of some French sentences differs from English Use simple sentences where the structure or word order differs from English eg negatives and reflexives Recognise common sentence and word order patterns in French when reading 	<ul style="list-style-type: none"> Use learning about the structure of French sentences to build new ones orally using the same model In writing, use some simple sentence structures that differ from English 	<ul style="list-style-type: none"> Use known rules about building sentences in French to create and write new sentences using different vocabulary