



***“For every child to reach their potential and
Live life in all its fullness.” John 10:10***

Policy: Homework

Intent:

Hindsford CE Primary School recognises that learning should be extended beyond the classroom and appreciates the importance of involving parents/carers in the learning of their child. It is therefore the intent of the school to provide homework that is:

- Engaging and fun for the children to complete.
- Manageable with regard to the amount of homework set.
- Appropriate in the level that the homework has been set at.
- Accessible for all and therefore adapted when needed.
- Useful in supporting learning.

Implementation:

The implementation of homework set out below was devised from a whole school consultation with children, parents, staff and governors in September 2018. The feedback from this consultation was critical in the decisions made on both the content and amount set.

At Hindsford CE Primary School, homework is split in to 2 sections:

- Essential (Handed out Weekly)
- Optional (Set Half Termly)

Essential Homework:

Reading:

Each week, the children will take home two books to take home 1) A School Reader 2) A Library Reader and it is the expectation of the school that children read these at home at least 3 times a week for 15 minutes each time. This must be signed in the child’s planner.

If finished, these books will be changed every Thursday however children are free to request for these to be changed earlier if they have read both books before the changing day has occurred.

Both the Home Reader and Library Reader have been book banded with the child being issued with most appropriate book band for their age.

Any child who is not reading regularly, in this case 3 times per week, will be asked to complete this in their own time in school. This may be at break or lunchtime.

Rewards are given each half term for children that are reading regularly each week, with the possibility that they may be voted as Reader of the Month.

Spellings:

A list of spellings will be sent home weekly and will be linked to the spelling rules and the statutory word list for their year group. These spellings will be changed once they have completed their weekly spelling test.

Times Tables:

All the children have a log in code for TT Rockstars and it is the expectation of the school that the children go on TT Rockstars at least three times a week. The school has carried out a survey to ensure that all children have access to a computer, with alternative homework being set if the pupil is unable to log on.

Optional Homework:

Each half-term, the class teacher will send home a list of possible project ideas for a topic/theme.

At the end of each half term, there will be a 'Homework Fayre' where all of the projects will be presented for other children, staff and parents to come in and view, and prizes will be given for creativity and factual accuracy.

Inclusion:

Hindsford CE Primary School is committed to providing an inclusive education for all of its pupils.

As a result of this, homework will be differentiated in quantity and in content to reflect the needs of each of our pupils.

Early Years:

During the Autumn Term, children will be given reading and phonics as their primary focus with additional homework only being added in the Spring term.

Policy Written: September 2019

Policy Review: September 2020